



Wednesday 09/07/2022

Syllables Part 1

Ard - AIGr1Lp3

Arts Standards & Common Core Connections

1.RF.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

I can play the syllables in my name and other words.

Vocabulary

* Glockenspiel: a German word for a set of bells

Essential Question

Essential Question:

How can I count syllables in words?

Depth of Knowledge:

(DOK 1) - Count (tabulate) the syllables in words.

Lesson / Instruction / Narrative

Intro:

- * Introduce Arts Integration and the expectations for class.
- * Vocabulary:
glockenspiel - is a German word that means a set of bells

Lesson:

- * Discuss letter PowerPoint and vocabulary
- * Ask artists what they have learned in class about syllables
- * Practice counting syllables for a few words together
- * Split the class in half. The classroom teacher will be working with one half of the class using body percussion and the AI teacher will work with half of the class using glockenspiels.
- * Introduce the rhyme "Hickety Pickety Bumble Bee" - just the first verse that says:
"Hickety Pickety Bumble Bee, Won't you say your name for me?"
- * Next, do the second verse - "Can you clap your name for me?" Have students clap the syllables in their names. The classroom teacher will assist artists in counting syllables in their names with body percussion.
- * AI teacher will introduce glockenspiels to artists and assist them in counting the syllables of their names and other words by tapping on the glockenspiels.
- * Discuss how to use the mallets and how to leave the bars alone (not take them off).
- * Practice by calling out a letter or a color and have artists tap what you called.
- * Next, tell students that you will be repeating the Hickety Pickety song with the verse that says - Can you play your name for me?
- * If time allows, have artists play the syllables in other words or have them help you play the songs "Mary Had a Little Lamb" and "Happy Birthday" on the glockenspiels.



Closing:

- * Can you remind me what our instrument is called?
- * Explain to students that you will return in 2 weeks with a new lesson!

Formative Assessments

Kinesthetic Practice

Rehearsal of concepts taught during lesson and imitated or self-initiated to create or improve upon for informal in class performance

Oral Discussions

Students participating in conversations, Think-Pair Share, or conferences in groups or one to one with a peer or teacher.

Instructional Strategies

- S** Check for Understanding
- S** Modeling
- S** Monitor Progress

Materials / Resources / Technology

- * glockenspiels
- * one mallet per artist
- * list of words from classroom teacher to practice counting syllables
- * Music: Music cards for "Mary Had a Little Lamb," and "Happy Birthday"

Differentiation / Modifications

Students will be allowed to work at their own pace. Teacher will assist as needed.